<b>EXPERIMENTIER-PROTOKOLL</b> (jede Zeile = ein Experiment)							
Hindernis:		Prozess:					
		Leri	Lernender:			Coach:	
Datum & Schritt	Was erwartest du? + Messgröße			Was ist passiert?	)	Was haben wir gelernt?	
		Führe einer	Führe d				
		Führe einen Coaching-Zyklus durch	Führe das Experiment durch				
		yklus durch	nt durch				

## The scientific learning cycle is embedded in the experimenting record, to make the cycle easy to practice

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<b>EXPERIMENTING RECORD</b> (Each row = o		o e	e experiment)			
Obstacle:		Pro	Process:			
		Le		r:	Со	ach:
Date & step	What do you expect + metric			What happened	ł	What we learned
PREDI	CTION			EVIDENC	Ð	EVALUATE
		Do a Coaching Cycle	Conduct the Ex			
		g Cycle	Experiment			

Layout of the Experimenting Record = one obstacle per form, one experiment per row. Predict what you expect and compare that with what actually happens. That's how you learn.

<b>EXPERIMENTING RECORD</b> (Each row = one experiment)					
Obstacle: This is the one obstacle to the target condition that you are	Process:				
currently working on	Learner: Coach:	Coach:			
Date & step What do you expect + metric	What happened What we learned				
One Experiment   Solution   The prediction side is where you					
plan the next experiment and predict the outcome	Do a Coaching The evidence side is where you record what actually happened, compare that with the prediction, and record what you learned				

## **Prediction Side**

## **Evidence Side**

Written before the experiment

Written after the experiment



It often takes a series of experiments in order to overcome an obstacle